

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience included three parts: Shared Vision Survey, SWOT Analysis, and Action Plan. The survey was conducted first to develop a reality of our vision of technology use in our middle school. This reminded me that things are not always as they seem. I thought our teachers shared a vision regarding technology; most teachers are open and receptive to new technology ideas/strategies. The survey indicated this openness, however, it also indicated a discrepancy. A high number of teachers surveyed reported to believe that technology skills are necessary for college and career, but a low number reported to believe that teachers are responsible for teaching these skills. This discrepancy put the importance of developing a school-wide technology plan in the forefront of my mind. This information helped with my SWOT Analysis. I have actually participated in a SWOT Analysis of my school before, but not with a focus on technology. I liked that we aligned our opportunities to our strengths. This is a strategy that I had not thought of before, but it really ties the pieces together in a more cohesive way. With the Action Plan, I learned that as a leader, we need to be sure to look at all aspects when developing an Action Plan. I liked having to list the Evaluation Tools; having those listed prior to the implementation of the Action Plan will make it easier to inspect what we expect. I am starting a Technology Committee at my school, and I am looking forward to sharing the SWOT Analysis and Action Plan.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

From these assignments, I was required to design and develop a strategic plan to support our school's shared vision of technology to support a digital-age education. Specifically, in the Shared Vision Survey, I was required to employ proper skills and dispositions to conduct a needs assessment regarding technology. Additionally, the Action Plan requires me, and other teachers, to continue growing in knowledge and skills of current practice regarding technology.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has greatly impacted school improvement because it provided the evidence I needed to present to my administration in order to begin a Technology Committee, that will develop a school-wide Technology Plan, along with other initiatives. We will have our first meeting before the end of the school year, and we will begin with data from my Shared Vision Survey, my SWOT Analysis, and my Action Plan. My hopes are for us to review the analysis and plan to modify as the committee sees fit, and use those to develop our Technology Plan for 2017 – 2018!