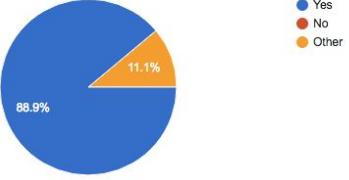
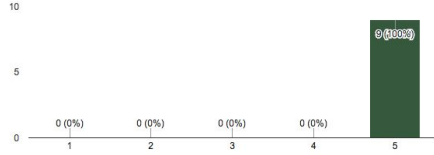
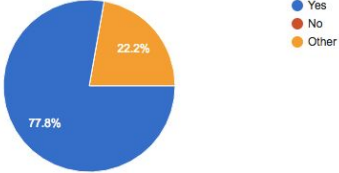
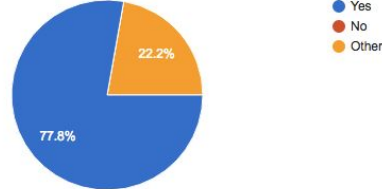


One-Hour Technology Workshop: Data & Narrative

Table of Results: Questions are based on [Guskey's Five Levels of Professional Development Evaluation](#)

Do you feel as though this workshop was "time well spent"?	Was the presenter knowledgeable for this workshop?	Do you feel as though you acquired the intended skill: creating & managing an interactive calendar for your teacher website?	In your opinion, do you think this addition to your teacher website will aid in bridging the communication gap between parents and teachers?																																				
-Guskey Level 1	-Guskey Level 1	-Guskey Level 2	-Guskey Level 3																																				
 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Yes</td><td>88.9%</td></tr> <tr><td>No</td><td>0%</td></tr> <tr><td>Other</td><td>11.1%</td></tr> </table>	Response	Percentage	Yes	88.9%	No	0%	Other	11.1%	 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0 (0%)</td></tr> <tr><td>2</td><td>0 (0%)</td></tr> <tr><td>3</td><td>0 (0%)</td></tr> <tr><td>4</td><td>0 (0%)</td></tr> <tr><td>5</td><td>100 (100%)</td></tr> </table>	Level	Percentage	1	0 (0%)	2	0 (0%)	3	0 (0%)	4	0 (0%)	5	100 (100%)	 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Yes</td><td>77.8%</td></tr> <tr><td>No</td><td>0%</td></tr> <tr><td>Other</td><td>22.2%</td></tr> </table>	Response	Percentage	Yes	77.8%	No	0%	Other	22.2%	 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Yes</td><td>77.8%</td></tr> <tr><td>No</td><td>0%</td></tr> <tr><td>Other</td><td>22.2%</td></tr> </table>	Response	Percentage	Yes	77.8%	No	0%	Other	22.2%
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<p>Individual Added Responses: *IF parents use this, it will be worth it; however, I'm not sure it will be used in our community.</p>		<p>Individual Added Responses: *Yes, but I will likely forget how to do this.</p>	<p>Individual Added Responses: *As said before, yes it will help if parents use this. *Possibly</p>																																				

Narrative:

While I have hosted multiple technology workshops at our school, this is my first time giving an evaluation survey afterwards. I have given surveys beforehand for planning purposes, but I have not done this type before. This evaluation houses valuable information for me for my future technology workshops! I am able to better understand the school's culture with these "sneak peeks" into the thoughts of my fellow teachers. An overall

concern, according to this survey, is that our parents/community will not see the value in maintaining an updated calendar on their teacher sites. I was aware of this concern going into this workshop, and am now aware that, while I explained how much “culture trumps strategy” and that we have to work to build that culture, teachers were not totally convinced that we could build this culture. This is a concern that I need to continue to nurture in follow-up meetings.

According to the survey results, the intended objectives were met with this workshop. As noted by the table above, teachers felt as though they acquired the intended skill. The “Other” option depicted in the graph had the response that yes, he learned the skill, but will likely forget it. This reaffirms our need for follow-up plans. The follow-up with the management of our teachers’ Interactive Calendar will be delivered through One-on-One Coaching or Small-Group Coaching. Since I host Technology Workshops twice per month, there is opportunity for me to meet with teachers after the workshop to follow-up with skills learned from the previous workshops. I have found that sometimes teachers are simply not ready for the new tools/skills, but will be ready several months later. This is another reason follow-up, continuous support and availability is needed for our teachers.

Additionally, I have learned that post-workshop surveys are difficult to get filled out. I was a little disappointed in the amount of responses received. I had only a few teachers complete this survey before the holiday break, so it is all I had to go on. Unfortunately, it does not give me high validity in this workshop’s evaluation, but it helps me plan for next time. I will make my survey a “Ticket-Out-the-Door” for our meeting!