

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Sarah Miller	Mentor/Title: Karla Carter, Media Specialist	School/District: Brantley County Middle School
Course: 7460: Professional Learning & Technology Innovation		Professor/Semester: Pearson/Fall 2016

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9/16/16	Coaching: Website	5.2 1.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience:
Ms. Devan Rees, Teacher

Signature of the individual who can verify this experience:

ON SCANNED COPY

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black			X					
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency								
Eligible for Free/Reduced Meals			X					

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This field experience consists of multiple coaching sessions in which I coached a fellow teacher. Our coaching sessions varied in topic from teacher website additions, assessments and data, to integrating technology. From this experience, I learned that coaching reinforces my value in building relationships. I was reminded in this experience and Knight (2007) to take a step back and really value what teachers have to offer. While coaching, teachers should be given choices, not because it will increase buy-in, but because their opinions and decisions are valued.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge- Using my knowledge of Knight's (2007) Partnership Approach, I was able to effectively promote best practices.

Skills – I needed a variety of skills in order to coach my colleague in different areas: website tools, Google tools, and assessment tools. While I could evaluate these tools myself for Ms. Rees, I chose to teach her ways to evaluate herself.

Dispositions - The decision to assist Ms. Rees in evaluating different tools helped me to embody the “Partnership Approach” because I empowered Ms. Rees to make effective decisions for her classroom regarding technology.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted faculty development. Ms. Rees was able to directly see benefits in her classroom from some of our coaching sessions. In addition, I have seen the math teacher on my team using the same resources Ms. Rees created during our coaching, meaning she is having a positive influence on the 7th grade math team.

Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9/30/16	Coaching: Interactive Table of Contents	5.2 1.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience:
Ms. Devan Rees, Teacher

Signature of the individual who can verify this experience:
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Date(s)	3 rd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/3/16	Coaching: Study Guide	5.2 1.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience:

Ms. Devan Rees, Teacher

Signature of the individual who can verify this experience:

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Date(s)	4 th Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/5/16	Coaching: Benchmark on USA Test Prep	5.2 1.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience:
Ms. Devan Rees, Teacher

Signature of the individual who can verify this experience:
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	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
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Multiracial			X					
Subgroups:								
Students with Disabilities			X					
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Date(s)	5 th Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/12/16	Coaching: Peer Observation	5.2 1.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience:
Ms. Devan Rees, Teacher

Signature of the individual who can verify this experience:
ON SCANNED COPY

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Black			X					
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White			X					
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency								
Eligible for Free/Reduced Meals			X					

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UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Sarah Miller	Mentor/Title: Media Sp. Karla Carter	School/District: BCMS Brantley County
Course: 7400: Professional Learning & Technology Innovation	Professor/Semester: Mrs. Pearson Fall 2016	

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Sept. 16	Coaching: Website	5.2 1.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience: Devan Rees, Teacher	Signature of the individual who can verify this experience: Devan Rees
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
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	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black			X					
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency								
Eligible for Free/Reduced Meals			X					

Reflection

Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Sept 30	Coaching: Interactive Table of contents	5.2 6.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience:

Devan Rees, Teacher

Signature of the individual who can verify this experience:

Devan Rees

DIVERSITY

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Asian								
Black			X					
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency								
Eligible for Free/Reduced Meals			X					

Date(s)	3 rd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Oct. 3	Coaching: Study Guide	5.2 1.4 6.2	4.2 1d 1ec

First Name/Last Name/Title of an individual who can verify this experience:

Devan Rees, Teacher

Signature of the individual who can verify this experience:

Dwan Rees

DIVERSITY								
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Race/Ethnicity:								
Asian								
Black			X					
Hispanic								
Native American/Alaskan Native								
White								
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency								
Eligible for Free/Reduced Meals			X					

Date(s)	4 th Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
OCT. 5	Coaching: Benchmark on USA Test Prep	5.2 1.4 6.2	4.2 1d 6c

First Name/Last Name/Title of an individual who can verify this experience:

Devan Rees, Teacher

Signature of the individual who can verify this experience:

Devan Rees

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
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	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black			X					
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency								
Eligible for Free/Reduced Meals			X					

Date(s)	5 th Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Oct. 12	Coaching: Peer Observation	5.2 1.4 4.2	4.2 1d rec

First Name/Last Name/Title of an individual who can verify this experience:

Devan Rees, Teacher

Signature of the individual who can verify this experience:

Devan Rees

DIVERSITY								
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Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
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Subgroups:								
Students with Disabilities			X					
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