

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Sarah Miller	<b>Mentor/Title:</b> Karla Carter, Media Specialist	<b>School/District:</b> Brantley County Middle School
<b>Field Experience/Assignment:</b> Syllabus, Unit Plan, and Module	<b>Course:</b> 7480 Intro. Online Learning	<b>Professor/Semester:</b> Vega/Summer 2017

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
June 23, 2017	3 hours- Syllabus	1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.2, 4.3, 6.2	1.b, 3.a, 3.b, 3.g, 5.a, 5.b, 5.c, 6.c
June 24, 2017	2 hours- Syllabus	1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.2, 4.3, 6.2	1.b, 3.a, 3.b, 3.g, 5.a, 5.b, 5.c, 6.c
June 25, 2017	3 hours- Syllabus	1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.2, 4.3, 6.2	1.b, 3.a, 3.b, 3.g, 5.a, 5.b, 5.c, 6.c
July 2, 2017	2.5 hours- Unit Plan	1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.2, 4.3, 6.2	1.b, 3.a, 3.b, 3.g, 5.a, 5.b, 5.c, 6.c
July 3, 2017	2 hours- Unit Plan	1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.2, 4.3, 6.2	1.b, 3.a, 3.b, 3.g, 5.a, 5.b, 5.c, 6.c
July 11, 2017	1 hour- Module	1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.2, 4.3, 6.2	1.b, 3.a, 3.b, 3.g, 5.a, 5.b, 5.c, 6.c
July 12, 2017	3 hours- Module	1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.2, 4.3, 6.2	1.b, 3.a, 3.b, 3.g, 5.a, 5.b, 5.c, 6.c
	Total Hours: 16.5 hours		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black			X					
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities			X					
Limited English Proficiency								
Eligible for Free/Reduced Meals			X					

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience required me to create a class syllabus, unit plan, and one online module. This experience familiarized me with Acceptable Use Policies and student privacy policies when planning blended or online learning environments. Additionally, I learned that in order to be successful in this type of technology facilitation, I will need to be very thorough when planning. The syllabus, unit plan, and module for an online environment requires more planning and forward-thinking because you have to address questions and student misconceptions prior to the lesson. Of course, we do this in brick-and-mortar classrooms, but in an online environment, we have to have resources available and easy-to-find for students before they begin. Everything must be ready upfront.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I was able to facilitate the design of a technology-rich learning environment aligned with content standards with the use of research-based, learner-centered strategies to enhance higher-order thinking skills. Additionally, I was able to develop a plan to facilitate collaborative learning strategies to maximize student use of digital tools and resources.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience will impact both student learning and faculty development for my school. I gained knowledge of instructional design for online or blended learning environments. This knowledge I can use directly within my classroom to impact students, but I can also use this knowledge to model and guide colleagues in this direction. I will be able to provide support and resources for my colleagues who are ready to implement a blended learning environment.